

PRESS RELEASE

IPinSTEAM is developing some great content

A European Project Aiming to Empower Innovation in STEAM teaching through Intellectual Property awareness

Welcome to <u>IPinSTEAM</u>, a 2 years Erasmus+ project with partners from UK, Portugal, Greece, Cyprus, Romania and Spain, to boost the way schools use and implement IP!

The context

Within the endeavor of preparing students for the future under the prism of kids of today being properly qualified for jobs of tomorrow, school teachers should found their freedom to innovate utilizing fundamental IP practices. Teaching students how to invent within STEAM subjects is not enough; they should also learn how to protect their work from potential legal attacks. IP education in early age is equally crucial as early exposure to innovation in terms of equipping children to become future inventors. IP rights play a hugely important role in stimulating innovation and creativity, and thus their promotion is a matter of economic growth.

However, in order for school students to understand the importance of in IP teaching, teachers should be able to closely relate IP concepts to their course in curriculum. This need is what IPinSTEAM Training Course is designed to tackle by offering comprehensive training and raising awareness about relevant IP concepts and empower teachers to integrate them in STEAM teaching.

"To that purpose, merely teaching students how to innovate in STEAM areas is insufficient; they must also learn how to defend their work from legal threats."

The ongoing process

By now the main task of IO1 is almost complete. Each partner will develop 10 real-life scenarios based on the subject they have been working on. The 10 scenarios will include all 4 modules (Copyright, Trademarks, Design, and Patents) about teachers trying to teach IP

concepts. The partners will provide all the scenarios IO2/A1 (Illustration of real-life scenarios) for their module in a template by the 7th January. The partners will start the peer-reviewing activity at the beginning of January (A5) for internal validation. After that, the partners will start discussing about the external validation phase.

Next TPM meeting

The next virtual meeting will be on 10th January at 11 CET. In the following meeting the partnership will discuss about the possibility of having a TPM in person in Greece or virtually, depending on the travel restrictions in January.

Visit our website on <u>https://www.ipinsteam.eu/</u> to find out more about the project and the expected results, and don't forget to follow our social media!





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